



Verbs!

Practice

Write the verbs from each of the following sentences on the line to the left of the sentence. Write only the verbs, and be sure to include the whole verb phrase, if applicable.

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| _____ | 1. Our football team won last night's game. |
| _____ | 2. Juan spun the globe around and around. |
| _____ | 3. Carl wondered if Jake knew the answer. |
| _____ | 4. The bell rang at precisely ten o'clock. |
| _____ | 5. As they boarded the bus, Kristen and Katie giggled. |
| _____ | 6. Nate and Ryan are going hiking soon. |
| _____ | 7. I wonder if Allison has blue eyes or brown eyes. |
| _____ | 8. Do not forget the newspapers! |
| _____ | 9. Brian and Alex were not reading; they were talking. |
| _____ | 10. "Dylan, can I borrow your book?" asked Taylor. |
| _____ | 11. Mackenzie left yesterday. |
| _____ | 12. Maria is a great gymnast! |
| _____ | 13. We are not leaving without the rest of the group. |
| _____ | 14. You should not eat that candy if you are allergic to peanuts. |
| _____ | 15. The magician levitated across the room. |
| _____ | 16. Do not hesitate when you jump the creek. |
| _____ | 17. Go to the office! |
| _____ | 18. A walk in the woods is quite relaxing. |
| _____ | 19. We can walk to the store together. |
| _____ | 20. Students should not run in the halls; they should walk. |
| _____ | 21. Move through the stations at your own pace. |
| _____ | 22. Dr. Frankenstein built his monster in the dark of night. |
| _____ | 23. I would love a snow day sometime soon! |
| _____ | 24. Perseus killed Medusa, the Gorgon monster. |
| _____ | 25. Press that tiny button. |
| _____ | 26. I need the combination on my locker. |
| _____ | 27. I will try the haggis if you will. |
| _____ | 28. What is the question? |
| _____ | 29. Do you know the answer? |
| _____ | 30. Where do I look for the answers? |



Identifying Verbs and Verb Phrases Practice

In the following paragraph there are 24 verbs or verb phrases. Underline them, being careful to underline all parts of the verb.

Note: The word ***not*** in a phrase such as *could not go* is not a verb.
NOT is an adverb.

The first performance of the marching band would occur tonight on the football field. Martha and the other flute players were clapping their hands vigorously, because their fingers had already become numb in the raw, chilly air. It would not be funny if their fingers froze to the keys of their flutes. Music would stream out in a shrill blast, and the spectators would be startled. The other band members no doubt would skip a beat, and chaos might spread across the field. With all the musicians out of step, the flute players might stumble into the clarinet players, who would certainly collide with the trombone players, who just might trip over the drummers. As the time of their performance drew near, Martha and her friends rolled their eyes and laughed about the dreadful scene they had just imagined. Surely such a disaster could not possibly happen. “Oh, no!” Martha exclaimed as the band marched onto the field. “It is snowing!” People were already leaving the stands when the principal announced over the loudspeaker: “Ladies and gentlemen, please remain in your seats; the band will now play ‘Jingle Bells’.”



Identifying Verbs and Verb Phrases Portfolio

In the following paragraph, there are 25 verbs or verb phrases. Write the verb or verb phrase on the line to the left of where it appears. Some lines may have more than one verb or verb phrase. Some may have none. Be sure to look for helping/linking verbs and include those in the verb phrase.

_____ After the United States purchased the
_____ Louisiana Territory from the French government,
_____ President Jefferson chose Meriwether Lewis as
_____ leader of a scouting expedition. Lewis selected
_____ William Clark, an experienced guide and soldier,
_____ as his partner. Lewis and Clark hoped that they
_____ would discover an overland rout to the Pacific
_____ Ocean. In the spring of 1804, the 45-member
_____ expedition started up the Missouri River from St.
_____ Louis. By fall they had traveled 1,600 miles. In
_____ what is now the state of North Dakota, a Shoshone
_____ Indian woman, Sacajawea, joined the party as an
_____ interpreter. The expedition proceeded northwest
_____ by boat until the rivers became too shallow. They
_____ outfitted horses and rode north through the Lolo
_____ Pass. With the help of local residents, they
_____ constructed canoes and paddled down the Snake
_____ River to the Columbia River, which they followed
_____ until it flowed into the Pacific. The next year they
_____ returned to St. Louis by approximately the same

_____ route. Because of the great care with which plans
_____ had been made, the expedition was remarkably
_____ successful. Lewis and Clark had lost only one
_____ man, who probably had been a victim of
_____ appendicitis. They had found a land route to the
_____ Pacific and had improved the nation's access to
_____ the Oregon Territory, which was rich in resources.